

JEEE

ISSN: 2315-6821

**JOURNAL OF ECONOMICS AND
ENVIRONMENTAL EDUCATION**

Volume 4, Issue 1, 2020

JOURNAL OF ECONOMICS AND
ENVIRONMENTAL EDUCATION (JEEE)

Journal of the International Association for Economics
Educators (IAFEE)

Volume 4 Number 1 October, 2020

**JOURNAL OF ECONOMICS AND ENVIRONMENTAL
EDUCATION (JEEE)**

Volume 4, Number 1, September, 2020

**© JOURNAL OF ECONOMICS AND ENVIRONMENTAL
EDUCATION (JEEE)**

Journal of the International Association for Economics Educators

ISSN: 2315-6821

<https://iafee.org/journals/jeee>

Printed in Nigeria

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(JEEE), VOL. 4 (1), 2020

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Manuscripts should focus on questions relevant to the field of education. These questions should be pointed and should also have implications for broader educational problems, nationally and/or globally. Manuscripts should contribute to the work of stakeholders seeking to address educational challenges and should explicitly state their contributions, whether theoretical or practical, in order to identify the populations that would most benefit from its publication, such as teachers, policymakers, or students.

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